

## Erasmus Policy Statement

IES Antonio Serna was an EUCX holder (259738-IC-1-2011-1-ES-ERASMUS-EUCX-1). Unfortunately we could not propose candidates because their lack in English Language knowledge. After five years, our students are more sensitive to the need of improving their linguistic level and open to participate in European programs. In fact, we keep performing interchanges with schools of Switzerland and Slovenia due to the acceptance between our students of that kind of projects. Applying for this new EUCX is part of our own strategy for continuing on the process of modernisation and internationalization. Our institution intends to focus its Erasmus activities on staff and student mobility in order to improve the quality of our High Education short cycle course and our students' educational experiences. We will also participate in appropriate educational networks and explore the cooperation in intensive programmes. IES Antonio Serna would like to initiate the participation in the ERASMUS programme. We know the difficulty of introducing new programs because we began, five years ago, with international student exchanges. Some teaching staff have also participated in Comenius courses and Study Visits. We want to be a modern, international and reference centre for our present and future students and this is the reason why we encourage them to do 'On Job training module' abroad. Last year, one of our students participated successfully in a mobility for practical training, in a company of Ireland, organized by our Educational authority in Valencian Region. We need to obtain the new EUCX in order to gain access to the Erasmus programme 2014-2020 for our students and teacher staff because we think it is the best way to fulfil our role in society and contribute to Europe's prosperity by improving the quality of our student's work placements and the continuous professional development for our staff. Our main objectives are: -Sharing staff experiences about other European training programmes. -Supporting staff exchanges and including practical European experiences. -Motivation strategies to acquire an European identity of our students and teachers -Intensifying exchanges and cooperation between institutions.